

Getting to know each other

Challenges for students

This is a tool against racism and for inclusion in vocational education.

With this tool you will actively deal with challenges around awareness, connection and discussion in your class in the themes of inclusion & racism.

TOOLS TO PREVENT RACISM AND
ENHANCE MULTICULTURALISM IN
VET COLLEGES



Instruction

Teachers can “play” this game with their students. You give a challenge to a group of students for them to work on in the coming week.

Students show/present the results the next week. Discuss the results with the whole class.

If you want, you can repeat “the wheel” again to choose a new challenge.

1. Make groups (or use the random group maker in the wheel)
2. Go to the Wheel (click link below) and spin a challenge for each student.
3. After each spin, choose the option with “without current”
4. Read on the next page what the challenge is;
5. Agree on a day when you will come back with the results/experiences of these challenges
6. Repeat again and/or “choose” another challenge.



[Turn the wheel](#)

[Click this text to go to the wheel](#)

(Press “Ctrl” and click on the text above)

https://www.lessonup.com/nl/lesson/tstLy6QTXQa8ExTcq?utm_source=app&utm_campaign=shared-lesson-app&utm_content=1669815828781&utm_medium=shared-link

Instruction letter “wheel decide”

Name	Explanation	What you need	Extra?
Party	Celebrate a holiday from a different culture	Talk to the teacher about what you need	
2 differences and 2 similarities	Have students talk to each other in random pairs to find 2 similarities and 2 differences. Challenge them by working in themes such as: family, norms & values, hobbies, faith etc.	Write it down and make a presentation	
Quiz	Make a quiz about this class Keep it nice!	You can use tools link Kahoot, LessonUp.	
Poster	All of your students make their own poster with a slogan about “How we want to treat each other in class”.	A3 blank (colored) pages pens, pencils and markers	
Cook and bake	Cook or bake something from another culture (or plan this)	Talk to the teacher about what you need	
Compliment	Write a compliment for each person in the class. <i>Don't forget your teacher.</i>	Empty A4 sheets Pens, pencils.	
Unique	What makes you unique in this group?	Talk with each other. What makes you unique? Make a presentation for next week. Do you have students share their unique trait, hobby, experience, interest, etc. to the class	
Who's your inspiration	Who inspires you and why?	Each student thinks (and share) about this question: <i>Who/What inspires you?</i> Make a presentation for next week.	